



Royal Open University
Lecturer Feedback Form

GENERAL INFORMATION ABOUT THE LECTURER AND THE MODULE

1. Name of lecturer(s)	
2. Faculty	
3. Department	
4. Level of Education	
5. Module on which student feedback was received	
6. Programme(s) in which this module is offered	
7. Stipulations of this module in programme (e.g. is it compulsory, optional).	<input type="checkbox"/> Compulsory <input type="checkbox"/> Optional
8. Is this module a prerequisite for other modules?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. How long have you been involved in presenting this module?	<input type="checkbox"/> 1 st year <input type="checkbox"/> 2-3 years <input type="checkbox"/> 4-5 years <input type="checkbox"/> Between 6 and 10 years <input type="checkbox"/> More than 10 years

<p>10. Are you sharing the lectures in this module with other lecturers? <u>If so, how many additional lecturers are involved?</u></p>	<p><input type="checkbox"/> No</p> <p><input type="checkbox"/> With one other lecturer</p> <p><input type="checkbox"/> With two other lecturers</p> <p><input type="checkbox"/> With three other lecturers</p> <p><input type="checkbox"/> With more than 3 other lecturers</p>
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INFORMATION ABOUT YOUR TEACHING

<p>11. Which aspects of teaching are the most important for you?</p>	
<p>12. How did you ensure that your presentation of the module kept in line with the set outcomes?</p>	
<p>13. How did you use assessment tasks to ensure that you tested more than mere knowledge (eg. application, insight, writing skills, etc)?</p>	
<p>14. What did you do to promote a learning-centered culture within this module?</p>	
<p>15. Were there aspects that made it difficult for you to promote a learning-centered culture within this module? If so, please explain what they were and how you responded to it.</p>	
<p>16. Mention the aspects of the module that you liked.</p>	
<p>17. Mention the aspects of the module you would change, should you teach it again.</p>	

18. What is the one thing that you would most like to change about your teaching?	
DESCRIBE THE FOLLOWING	
19. Provide commentary on how you experienced the implementation of the language specifications for this module.	
20. Describe the influence, if any, that teaching in this module had on your time available for research.	
21. How did you experience the administrative workload within this module?	
22. Please reflect on your use of information communication technology (ICT) or Blended learning within this module.	
HOW WOULD YOU RATE YOURSELF IN TERMS OF THE FOLLOWING:	
23. My presentation of the module was well aligned with the outcomes of the module.	<input type="checkbox"/> Disagree strongly <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Agree strongly

<p>24. I effectively used a variety of assessment techniques in order to gauge students' learning.</p>	<ul style="list-style-type: none"><input type="checkbox"/> Disagree strongly<input type="checkbox"/> Disagree<input type="checkbox"/> Neutral<input type="checkbox"/> Agree<input type="checkbox"/> Agree strongly
<p>25. I made meaningful use of ICT in order to promote students' learning within this module.</p>	<ul style="list-style-type: none"><input type="checkbox"/> Disagree strongly<input type="checkbox"/> Disagree<input type="checkbox"/> Neutral<input type="checkbox"/> Agree<input type="checkbox"/> Agree strongly
<p>26. I was able to create a learning-centered culture within this module.</p>	<ul style="list-style-type: none"><input type="checkbox"/> Disagree strongly<input type="checkbox"/> Disagree<input type="checkbox"/> Neutral<input type="checkbox"/> Agree<input type="checkbox"/> Agree strongly

27. My teaching made a positive contribution to students' learning within this module.

- Disagree strongly
- Disagree
- Neutral
- Agree
- Agree strongly

28. Any further commentary.